

ON DEMAND AG BELL GLOBAL VIRTUAL LSL SYMPOSIUM

SESSION TABLE OF CONTENTS WITH CEU* COUNTS

CEU COUNT/ HOURS	SESSION TITLE
.1 / 1.0	Keynote Presentation: Evaluation and Management of Patients with Auditory Neuropathy – <i>Linda Hood</i>
.15 / 1.5	Concurrent Session: Teleservice mini sessions (3 – 30 min sessions): <ol style="list-style-type: none"> 1. Rethinking Family Engagement in Schools: Virtual Parent-Sessions – <i>Shannon Sharma</i> 2. Tele-Intervention Collaboration Supports Both Families and Professionals – <i>Pam Dawson, Cathy Janelle</i> 3. Tele-Education: Supporting Children in the Mainstream – <i>Alexandria Mestres</i>
.15 / 1.5	Concurrent Session: Audiology Basics: Everything Clinicians and Educators Need to Know – <i>Jane Madell, Donald M. Goldberg</i>
.15 / 1.5	Concurrent Session: Adapting LSL Principles to Serve Diverse Families – <i>Ellen Rhoades, Linda Daniel, Sherryl Eatmon</i>
.1 / 1.0	Concurrent Session: Let’s Get Practical: Coaching and Guiding Families to Implement LSL Strategies in Daily Play and Social Routines – <i>Teresa Caraway</i>
.1 / 1.0	Concurrent Session: Art and Science of the Language Sample <i>Elizabeth Gaffney, Lindsay Zombek (30 min. session)</i> Language Sampling Across Ages, Stages, and Languages <i>Uma Soman, Ahladhini Rao Dugar (30 min. session)</i>
.1 / 1.0	Concurrent Session: Reaching Competency: Preparing Yourself to Become an Effective Telepractitioner – <i>Todd Houston</i>
.1 / 1.0	Keynote Presentation: How the Health of the Auditory Nerve Affects Performance with a Cochlear Implant – <i>Kara Schwartz-Leyzac</i>
.1 / 1.0	Concurrent Session: Assessment of Monolingual and Bilingual Spanish-Speaking Children – <i>Sarah Radlinski, Alliete Alfano, Carina Rodriguez</i>
.1 / 1.0	Concurrent Session: From NEAR to HEAR: Trauma-Informed Practice – <i>Elizabeth Rosenzweig</i>
.1 / 1.0	Concurrent Session: Informational Counseling: What, Why, When? – <i>Ellen Rhoades, Rachel Glade</i>
.1 / 1.0	Optimizing Possibilities through Hearing and Hearing Technology: Session One – <i>Amy Donaldson and Christy Miller-Gardner, Cochlear</i> <i>Michael Douglas, MED-EL</i>

SESSION TABLE OF CONTENTS WITH CEU* COUNTS, *continued*

CEU COUNT/ HOURS	SESSION TITLE
.1 / 1.0	Keynote Presentation: The Effects of Early Acoustic Hearing for Pediatric Cochlear Implant Recipients – <i>Lisa Davidson</i>
.15 / 1.5	Concurrent Session: Apps mini sessions (3 – 30 min sessions): <ol style="list-style-type: none"> 1. Apps Inventory in AVT / Inventario de apps en TAV (Spanish-speaking session) – <i>Domitille Lochet</i> 2. C-app-italizing on Touch Technology – <i>Tina Childress</i> 3. Can You Read Me Now? STT Options – <i>Tina Childress</i>
.15 / 1.5	Concurrent Session: Conscious Discipline: Behavior Starts with the Brain – <i>Jennifer Boyd, Helen Carter, Joanna Smith</i>
.15 / 1.5	Concurrent Session: Ling—What’s New? ¿Que Hay de Nuevo? – <i>Mary McGinnis, Maria Fernanda Hinojosa, Brianda Campero Calderón-Gutiérrez</i>
.1 / 1.0	Concurrent Session: Behavioral Health in Children with Hearing Loss – <i>Ivette Cejas</i>
.1 / 1.0	Concurrent Session: Experiences that Ignite Parent and Child Self-Efficacy – <i>Michael Douglas</i>
.1 / 1.0	Concurrent Session: Parents’ Use of Mealtime Conversation Techniques – <i>Elaine Smolen, Maria Hartman (30 min. session) / How to Engage Preschoolers Using Chapter Books – Carol Flexer, Sarah Carpenter (30 min. session)</i>
.1 / 1.0	Keynote Presentation: Binaural Fusion in Children and Adults with Hearing Loss – <i>Lina Reiss</i>
.1 / 1.0	Concurrent Session: Sensory Play to Maximize Listening and Speaking – <i>Louise Ashton</i>
.1 / 1.0	Concurrent Session: Applying A Social Ecological Model to Early Intervention – <i>Tami Bradham, Barbara Hecht, Ronda Rufsvold</i>
.1 / 1.0	Concurrent Session: Improving LSL Systems: Bridges to Collaboration – <i>Teri Ouellette, Susan Sehgal, Bethany Colson</i>
.1 / 1.0	Optimizing Possibilities through Hearing and Hearing Technology – Session Two <i>Lori Hambrick, Advanced Bionics; Allison Sol, Oticon, Inc</i>
TOTAL = 2.7 / 27	

* CEUs may be earned and awarded for each of these sessions just one time regardless of whether viewed online or during the “live” AG Bell Global Virtual LSL Symposium.