

On Demand AG Bell Global Virtual LSL Symposium

July 19-August 31

Session Table of Contents with CEU* counts

CEU count	Session Title
.1	Keynote Presentation: Language Development in Bilingual Children: From Sounds to Sentences – Ludovica Serratice, Ph.D.
.15	Concurrent Session: Eyes Open, Ears On: The Importance of Full-Time Use of Hearing Technology for Children with Hearing Loss – Jace Wolfe
.15	Concurrent Session: Developing Verbal Humor in Deaf Children – Emma Burton
.15	Concurrent Session: HOLISTIC Intervention: What? Why? How? – Ellen Rhoades, Nannette Nicholson, Rachel Glade
.1	Concurrent Session: Let's Work Together: Cochlear Implant Mapping Co-Treatment – Therese Minkoff, Andrea Vargas, Christiana David, Erin Levy
.1	Concurrent Session: Riding the Waves of Change, Transforming Services – Noel Kenely, Frances Clark, Anita Grover, Sarah Hogan
.1	Concurrent Session: Managing Big Feelings with Little Humans – Sherri Fickenscher, Courtney McGee
.1	Concurrent Session: Parenting and Mental Health: Impact of COVID – Ivette Cejas
.1	Concurrent Session: AVT's Adapt 3Cs: Consultant, Coach, and Counsellor – Lyndsey Allen, Yogita Baviskar
.1	Concurrent Session: Adolescents, Peer Relationships and Social Capital – Jill Duncan
.1	Concurrent Session: Pensar cada desafío como una oportunidad (Think of Each Challenge as an Opportunity) – Magdalena Massone, María Lorena Valenzuela
.1	Concurrent Session: Developing a Leadership Toolkit for Expanding Responsibilities – Mary Ellen Nevins, Pat Chute
.1	Concurrent Session: Dual Language Learning and Autism Spectrum Disorder – Sarah Radlinski
.1	Concurrent Session: Outcomes in Children with CI for SSD – Sharon Bruna, Emma Rushbrooke, Shaez Usman Abdulla
.1	Keynote Presentation: Pragmatic Development: How Children Learn to Use Language for Social Communication – Danielle Matthews, Ph.D.
.1	Innovations in Hearing: Presentations 1 and 2 – Holly Yeo, Valerie LeBeau, and Emmy Cartwright (Advanced Bionics); Natasha McDougald (Cochlear Americas)
.1	Innovations in Hearing: Presentations 3 and 4 – Taylor Sands and Katelyn Glassman (MED-EL); Dave Fabry (Starkey)
.1	Keynote Presentation: Literacy in Children with Hearing Loss: Understanding Acquisition to Improve Intervention – Krystal Werfel, Ph.D., CCC-SLP
.15	Concurrent Session: Understanding Audiology: Working with Children with Hearing Loss – Jane Madell
.15	Concurrent Session: Read It Again: Transforming Story Time – Jennifer Wallace, Erica Welch, Kathy Newbern
.15	Concurrent Session: Speech Challenges Through a LSL Framework – Mary McGinnis, María Fernanda Hinojosa, Brianda Campero Calderón-Gutiérrez, Marimar Sánchez Menchero
.1	Concurrent Session: Hybrid Preschool for DHH and Hearing Children – Bridgette Klaus, Liliana Santana, Marissa Simoni, Jamie Frost
.1	Concurrent Session: Interprofessional Intervention to Teach Language of Academics – Uma Soman, Jessica Zulueta
.1	Concurrent Session: LSL Development of Children with Complex Needs – Beauty Hariz
.1	Concurrent Session: Why Telepractice Doesn't Work – Melissa McCarthy
.1	Concurrent Session: Starting Early: Math Talk Boosts Executive Functioning – Carol Flexer, Ritu Nakra
.1	Concurrent Session: In School with Hearing Loss - Project Presentation – Jane Lignel Jovassen, Signe Wischmann
.1	Keynote Presentation: Benefits to Patients from Binaural Hearing: Spatial Perception and Cognitive Load – Ruth Litovsky, Ph.D.
.1	Concurrent Session: How Kids With ANSD Can Ace LSL – Karen MacIver-Lux
.1	Concurrent Session: Beyond Mentoring – Sherri Fickenscher, Ashley Mahlstedt Weaver
.1	Concurrent Session: Developing Self-Advocacy and Professionalism in Teens – Bailey Clay, Kelsey McKey, Kasie LeBlanc
.1	Concurrent Session: Baby Doesn't Need Rehabilitation Yet, Do They? – Natalie Teakle
.1	Concurrent Session: ¡Lo que tienes en casa, alcanza! (What You Have at Home is Enough!) – Mariana Helbig, Juliana Gebhardt
.1	Concurrent Session: Supporting Professionals Working in Early Intervention – Inge Kaltenbrunn, Kylie Chisholm
.1	Concurrent Session: Using Books in a Virtual World – Frances Clark, Louise Ashton
.15	Keynote Presentation: Deafness and Hearing: What Does the Future Look Like? – Panel discussion

Total=3.95

* Participants can earn up to 39.5 total CEUs from participating in either the live or on-demand Symposium events. CEUs can only be earned and awarded **one time** for each of these sessions regardless of whether viewed online or during the “live” AG Bell Global Virtual LSL Symposium. On-demand sessions will be available in the PATH learning management system July 19-August 31.