

2022 AG BELL GLOBAL LISTENING AND SPOKEN LANGUAGE VIRTUAL SYMPOSIUM

JUNE 29-30, 2022

U.S. EDT

SESSION

DAY 1 – WEDNESDAY, JUNE 29

7:45 a.m. – 8:00 a.m.	Welcome to AG Bell's Virtual Symposium
8:00 a.m. – 9:00 a.m.	Keynote Presentation 1
9:00 a.m. – 9:15 a.m.	Break
9:15 a.m. – 10:45 a.m.	Concurrent Sessions
10:45 a.m. – 11:00 a.m.	Break
11:00 a.m. – 12:00 p.m.	Concurrent Sessions
12:00 p.m. – 12:15 p.m.	Break
12:15 p.m. – 1:15 p.m.	Concurrent Sessions
1:15 p.m. – 2:15 p.m.	Lunch Break
2:15 p.m. – 3:15 p.m.	Concurrent Sessions
3:15 p.m. – 3:30 p.m.	Break
3:30 p.m. – 4:30 p.m.	Keynote Presentation 2
4:30 p.m. – 4:45 p.m.	Break
4:45 p.m. – 6:20 p.m.	Innovations in Hearing Presentation 1 – 4:45-5:15 p.m. Chat – 5:15-5:30 p.m. Presentation 2 – 5:35-6:05 p.m. Chat – 6:00-6:20 p.m.

DAY 2 – THURSDAY, JUNE 30

6:45 a.m. – 7:00 a.m.	Welcome to AG Bell's Virtual Symposium
7:00 a.m. – 8:00 a.m.	Keynote Presentation 3
8:00 a.m. – 8:15 a.m.	Break
8:15 a.m. – 9:45 a.m.	Concurrent Sessions
9:45 a.m. – 10:00 a.m.	Break
10:00 a.m. – 11:00 a.m.	Concurrent Sessions
11:00 a.m. – 11:15 a.m.	Break
11:15 a.m. – 12:15 p.m.	Concurrent Sessions
12:15 p.m. – 1:15 p.m.	Lunch Break
1:15 p.m. – 2:15 p.m.	Keynote Presentation 4
2:15 p.m. – 2:30 p.m.	Break
2:30 p.m. – 3:30 p.m.	Concurrent Sessions
3:30 p.m. – 3:45 p.m.	Break
3:45 p.m. – 5:20 p.m.	Innovations in Hearing Presentation 1 – 3:45-4:15 p.m. Chat – 4:15-4:30 p.m. Presentation 2 – 4:35-5:05 p.m. Chat – 5:05-5:20 p.m.
5:20 p.m. – 5:30 p.m.	Break
5:30 p.m. – 6:30 p.m.	Special Session: Looking Ahead

*Note all times are listed in United States EDT (UTC-4; Washington, DC) time.

Please use this [time converter](#) to find the live session times in your local time zone.

AG Bell recognizes that each conference day is long. It is our intention to reach an audience from different areas of the globe and that many attendees will be able to attend, at least, some of the symposium live. AG Bell will offer an on demand version of the symposium that will include many, but not all, symposium sessions. A schedule of recorded sessions will be made available closer to the symposium date. Most sessions will be eligible for continuing education credit in both the live and recorded formats. Symposium registrants are eligible to participate in the live symposium, view the on demand version of symposium sessions or both. On demand sessions will be made available as a group three weeks following the live conference. Once available, registered attendees will be able to view on demand sessions and earn continuing education credit over a six-week timeframe.