

The AG Bell Symposium Committee welcomes your proposal! Please read the following submission requirements and instructions thoroughly before you submit your formal proposal(s).

1. All proposals must be submitted using one of these online forms:

[English Submissions](#)

[Spanish Submissions](#)

2. Complete **professional biographies for all presenters**. Please include your academic degree(s) and credentials as you would like them to appear in conference materials (maximum **35 words in paragraph format**). You may include up to five (5) presenters per submission.

3. **Identify which** of the following **tracks** best describes your presentation:

- Audiology, neuroscience, and hearing technology
- Thinking, reading, playing, and interacting with others: Supporting the whole child across ages and stages
- Co-working with families and/or teams
- Supporting children and families experiencing developmental challenges, social challenges, and/or complex needs
- Optimizing Listening and Spoken Language outcomes
- Professional practice, mentoring, and innovations in service delivery
- Tailoring services to children, families, and others in support of diverse languages, cultures, and environments.

4. Include **three (3) learning outcomes** that will occur for attendees as a result of participating in your learning event. Use bullet points with action verbs in description (i.e., At the end of this session, participants will be able to [perform, identify, describe, explain, demonstrate.....]).

5. Describe the **instructional level** that best describes the content you will present at this session - **Basic, Intermediate, or Advanced**:

Basic: Content for this type of session is most appropriate for participants new to the field and/or who are considering or working towards certification as an LSL Specialist. This content will provide the learner with essential, building-block information related to providing listening and spoken language services.

Intermediate: Content for this type of session is most appropriate for participants who are LSL professionals and have worked in the field for less than five years. This content will expand the learner's knowledge of the principles of listening and spoken language therapy and education.

Advanced: Content for this type of session is most appropriate for participants who are LSL professionals and have worked in the field for longer than five years, are an LSLS mentor or coach, and/or are engaged in research activities, administration, program development, or systems change. This content will provide innovative, evidence- and experience-based strategies and resources to support these activities.

6. Include the **title** of your presentation (**maximum 7 words**).

7. Provide a **summary description** for the symposium website and other promotional materials (**maximum 50 words**).

8. **Instructional methods** to be used in the presentation. (How will you engage and teach the audience regarding this topic?)

9. Provide a **lengthier description of your presentation (maximum 250 words)** for the review committee. Write as a course description and in a manner that will allow the proposal review committee to gain a clear understanding of your presentation and include a reference list of three (3) research citations in APA style (the evidence base) that support your presentation.

10. Please **be sure that your proposal is completed and submitted before you leave this online form as proposal information does not save until you press the "submit" button on the last page.** Incomplete submissions cannot be considered. **You will receive an email confirming receipt of your submitted presentation upon submission.**

Questions about how to submit a session proposal may be directed to 2023symposium@agbell.org.